

Fall 2019

Prof. Ş. İlgü Özler

SUNY GLOBAL ENGAGEMENT PROGRAM IN NEW YORK CITY

This syllabus outlines the 3 course components of the program:

Course objectives/learning outcomes

- Gain field experience in international affairs
- Interview skills
- Demonstrate multicultural and interpersonal communication skills
- Describe the current state of international relations,
- Define terms related to international relations,
- Comprehend internationally related texts and identify the main argument,
- Analyze complex issues in international affairs.
- Describe an issue in international affairs through writing a background note
- Synthesize literature through writing a literature review on a specific subject

Office Hours: I will be available after class on Thursdays and Fridays or by appointment. I have office hours in New Paltz Tuesdays 1-5pm and I am available via virtual meeting (WebEx, Skype, Facetime, WhatsApp) during those hours.

For all three courses attendance policy/participation (All classes held at SUNY Global Center unless otherwise indicated)

Students are required to attend their internship on time and regularly. They are expected to generate high quality results in a timely fashion for their responsibilities assigned to them by the intern supervisor. Students are required to keep their internship during the semester. Students are responsible to complete the full internship in order to earn credits and grade.

The course work is based on participation of students in class. Students are required to attend weekly seminars and research colloquium and regularly and actively participate in class discussion. Two unexcused absences will lead to an F for the course. Excused absence will be determined by Professor Özler in accordance with the guidelines provided by SUNY New Paltz academic policies.

Written Materials: All assignments must be turned in on time via BlackBoard. The assignments must be attached as a Microsoft Word (doc or txt) document with title including LastNameWeek#assignment title, i.e. Ozler2internship or Ozler2seminar. These files are uploaded onto the journal section. Do not cut and paste or type directly into BB. I like to be able to give comments in document. Late assignments will be given a 0. No late assignments, no exceptions. Due at 8am.

Internship component (6-9 credits).

The student is responsible to set the credits with the university based on the hours spent in internship.

Requirements:

1. Internship performance determined in consultation with the field supervisor

- a. Weekly journals (20 %)

Due Monday of each week starting Monday after your first week.

- i. Journals (maximum 500 words) should reflect on your experience in the work place. Reflect on organization's structure, relationships in the office, productivity, goals, and accomplishments. You should relate to course reading materials when appropriate. Your first journals should establish expectations that you have of the internship. Your final reflection should reflect on how your expectations have changed.

- b. A reflection paper about the internship program (about 2500 words) (20%)

Due on December 9.

- i. This is students' self-evaluation of how they performed in the internship. What were the goals of the internship at the beginning, what were your expectations, how did they change, evolve? What did you accomplish and do well? What could you have done better? What did you learn from your internship experience that you would carry with you into the future substantive, personal and skills wise? The paper should include substantive as well as personal reflections.

- c. On the job performance (60%)

- i. The academic faculty and program director will meet and discuss performance with the internship supervisor.
 - ii. The internship supervisor provides a midterm and final evaluation for the student.
 - iii. In cases where the organization is unable or unwilling to provide feedback to the student, the student grade will be determined based on weekly journals and final reflection and an oral discussion between the student and Professor Ozler regarding their experience.

- d. Students are expected to attend the Global Engagement Program events at the Global Center. Fall 2019 dates and events include:

- i. September 25 all day FPA World Leadership Forum (All day event admission fees compensated by FPA). You should ask for that day off from your internship if possible.
 - ii. October 23 Evening event at Global Center
 - iii. December 11 5:30-7:30pm Recognition Ceremony for students and supervisors. Invite your family and/or friends (3 persons maximum per student+supervisors).

Global Engagement Program Seminar (3 credits)

Thursday 10:00am-1:00pm

The seminar is designed to give students a broad understanding of the relationship between states, intergovernmental organizations and international and local non-governmental organizations in global governance. The course focuses on the internationally engaged non-governmental organizations. These organizations have diverse tactics, organizational structures and funding mechanisms. Whether it is a foundation that works with a large intergovernmental organization or a string of local NGOs that work to influence domestic politics using international treaties, the impact of international affairs on civil society or the impact of civil society on global shifts has been well documented in international relations literature. Starting with basics of international relations theory on global governance, international organizations and definition of intergovernmental organizations, we then define international non-governmental organizations. The course aims to give students a social scientific understanding of their position and impact in the internships. Throughout the semester the students will be asked to reflect on their own experiences and the position of their NGOs in relation to the readings.

Course overview, including a list of topics to be covered

1. international relations: power politics, states, realism, liberalism, and structural theories
2. global governance: world polity and constructivism
3. intergovernmental organizations: UN and affiliated organizations, foreign policy making by states and interactions through IGOs and the role of INGOs
4. international non-governmental organizations: human rights, humanitarianism, research, advocacy, agenda setting, issue diffusion and democratic governance

Requirements:

1. Attendance and participation in seminar and research colloquium (25%)

The seminar is based on discussion. Each week one student will be charged with leading discussion and all students are expected to bring in their experience on the job into the analysis based on the readings. These discussions will allow us to process the on the ground experience with a social scientific understanding of your placement in the non-governmental or governmental world. Given that this is a seminar class, the students are expected to set up the main questions presented and lead a meaningful discussion on the readings.

Students presenting are expected to write a 1000 word count reflection paper on the readings (15 %) and post questions for discussion on BB discussion page by **Tuesday evening**. These questions should be open-ended and should be conducive to create discussion in class. For example: What is Doctor without Borders' (MSF's) approach to humanitarianism? (This is a factual question even though there could be some discussion around it). You need to follow this question with an open ended one to generate discussion, i.e. do you think that MSF is an effective humanitarian organization? Why? Why not? Using the information from the reading discuss. The student is expected to consult with Professor Ozler regarding these questions by latest early Tuesday morning to get feedback.

Students who are not presenting are expected to write a short reflection (maximum 300 words) (30%) on the readings every week by **Tuesday evening**. These papers are expected to analyze the readings while demonstrating a thorough understanding of the issues discussed in the readings.

Two unexcused absences will lead to an F for the course. Excused absence will be determined by Professor Özler in accordance with the guidelines provided by SUNY New Paltz academic policies.

Presentations

Students are expected present about their internship site. These presentations take place on Fridays.

There are three presentations:

Presentation 1: Organization/Issue Presentation

This presentation is about the organization and the particular position held by the student. It should be maximum 20 minutes in length.

a. Give background information about this organization:

- When was it founded?
- By whom?
- What were the initial goals of the organization, network or movement?
- Did the goals evolve over time?
- What kind of tactics does the organization utilize? When do they choose one tactic over another?
- Who is the main target of the organization/network/movement?

Be specific and detailed in providing this information.

b. In what part of this organization are you working? What are your responsibilities? On which issues are you working? Be substantive here. Give us issue background, concrete presentation of problems that the organization deals with. Tell us what are the obstacles, what are the successes? Any other information that you think is interesting and useful to provide about the organization. Be creative.

c. Optional but encouraged to help develop your research paper topic: Choose an issue related to your organization and preferably, but not necessarily, directly related to your work. Given your chosen issue, analyze this organization's position in global civil society constructing a hypothesis based on your in class readings. How would you situate this issue in a debate within the field? This will help with your literature review for the research paper. We will discuss this further in class and more materials to come.

Presentation 2: Paper Topic Presentation: more information will be provided with the research paper assignment. We will allow for about 15-20 minutes discussion for each student's paper topic.

Grading:

Participation 25%

Reflection paper (presentation week) 15%

Weekly reflections 30 %

Presentation 1: Organization/ Issue Presentation 15%

Presentation 2: Paper topic presentation: 15%

Readings

Week 1 - September 6: *Thinking about Globalization and our place within*

Sheila Croucher “Globalization and Belonging: Politics of Identity in a Changing World” Chapters 1, 2 and 6.

Weiss, Thomas “Governing the World: Addressing Problems without Passports” Intro and Chapter 1.

Week 2 – September 12 *Defining IGOs in the global context*

Add Ann Marie Slaughter IR, Principle Theories

Krasner, Stephen, “Theories of Institutions and International Relations” in *Sovereignty: Organized Hypocrisy*. (Princeton, NJ: Princeton University Press, 1999), pp 43-72.

Duncombe, Constance and Tim Dunne, “After liberal world order,” *International Affairs* vol. 94, No. 1, (2018), pp. 25-42.

Paul, T. V., “Assessing Change in World Politics,” *International Studies Review* vol. 20 (2018) pp. 177-85.

Holsti, Kalevi, Change in International Politics: The view from high altitude. *International Studies Review* vol. 20 (2018) pp. 186-194.

Optional Readings:

Keohane, Robert, International Institutions: Two Approaches, *International Studies Quarterly* 1988 Vol 32, 379-396. (Presidential address at the American Political Science Association in 1988- contrast to TV Paul’s assessing Change in World Politics and Duncombe and Dunne After Liberal Order)

Abbot and Snidal. 1998. “Why states act through Formal International Organizations”, *Journal of Conflict Resolution* Vol 42: 1, (3-32). (Incorporates the strengths of different theories to explain why states participate in IGOs).

Volgy, Thomas, Elizabeth Fausett, Keith A. Grant and Stuart Rodgers, “Identifying Formal Intergovernmental Organizations” *Journal of Peace Research*, Vol. 45, No. 6 (Nov., 2008), pp. 837-850 (for those who want to do quantitative work, defines IGOs quantitatively).

Week 3 - September 19 *Defining INGOs*

Anheier, Helmut and Nuno Themudo. 2002. “Organisational Forms of Global Civil Society” in: Marlies Glasius, Mary Kaldor, and Helmut Anheier (eds.), *Global Civil Society 2002*, Oxford University Press (191-216).

Boli, John and George Thomas, 1999. “INGOs and Organization of World Culture” in *Constructing World Culture*, Boli and Thomas, eds., Stanford University Press, 13-49.

Charnovitz, Steve. 2006. “Nongovernmental Organizations and International Law” *American Journal of International Law*, Vol 100 (348-372).

Week 4 - September 26 *How do INGOs work?*

Keck, Margaret & Kathryn Sikkink, 1998. *Activists Beyond Borders*, Cornell University Press 1-38.

Heiss, Andrew and Tana Johnson, 2016. “Internal, Interactive and Institutional Factors: A Unified Framework for Understanding International Nongovernmental Organizations” *International Studies Review* Vol. 18 (528-41).

Tarrow, Sidney, 2001. “Transnational Politics: Contentious Institutions in International Politics,” *Annual Review of Political Science* Vol. 4 (1-20).

Week 5 – October 3: Democracy and Global Civil Society

Friedman, Elisabeth Jay, Kathryn Hochstetler, Ann Marie Clark, 2005. *Sovereignty, Democracy, and Global Civil Society State-Society Relations at UN World Conferences in Global Politics*, SUNY Press. Chapters 2 (31-67), and 4 (97-128).

Smith, Jackie and Dawn Wiest, 2005 “Uneven Geography of Global Civil Society: National and Global Influences on Transnational Association” *Social Forces* Vol. 84 (621-652).

Week 6 - October 10 Agenda Setting and Human Rights

Bob, Cilfford. 2001 “Marketing Rebellion: Insurgent groups, international media and NGO support” *International Politics*, Vol 38 (311-333)

Ron, James, Howard, Ramos, and Kathleen Rodgers. 2005. “Transnational Information Politics: NGO Human Rights Reporting” *International Studies Quarterly* Vol. 49 (557-587)

Carpenter, Charli, Sirin Duygulu, Alexander H. Montgomery, and Anna Rapp. 2014. “Explaining the Advocacy Agenda: Insights from the Human Security Network” *International Organization* Vol 68 (449–470).

Week 7 - October 17 Gender and Mainstreaming

Avdeyeva, Olga, 2007. “When do states comply with international agreements? Policies on violence against women in post-communist countries” *International Studies Quarterly*, 51 (4), 877-900.

Englehart, Neil A. and Melissa K. Miller, 2014, “The CEDAW Effect: International Law’s Impact on Women’s Rights” *Journal of Human Rights* 13 (22-47).

Jacqui True; Michael Mintrom, 2001. “Transnational Networks and Policy Diffusion: The Case of Gender Mainstreaming” *International Studies Quarterly*, Vol. 45 (27-57).

Optional:

Kim, Dongwook. 2013. “International Nongovernmental Organization and the Global Diffusion of Human Rights Institutions” *International Organization* 67 (505-39).

Week 8 - October 24 Climate Change and Human Rights

Kammerer, Marlene, and Chandreyee Namhata. “What drives the adoption of climate change mitigation policy? A dynamic network approach to policy diffusion,” *Policy Sciences* (2018) 51:477–513.

Allan, Jen Iris and Jennifer Hadden. “Exploring the framing power of NGOs in global climate politics” *Environmental Politics* 26: 4 (2017) 600-620.

Abbott, Green and Keohane. “Organizational Ecology and Institutional Change in Global Governance” *International Organization* 70 (2016) 247-77.

IPCC, 2018: Summary for Policymakers. Global warming of 1.5°C.

Paris Agreement

Week 9 – October 31 Disaster Response and humanitarian action

Muller, Tanja. “The Long Shadow of Band Aid Humanitarianism” 2013. *Third World Quarterly*. 30. August. 2013.

Okumu, Wafula. 2003. "Humanitarian International NGOs and African Conflicts" *International Peacekeeping*, Vol. 10 (120-137).

Rigby, Andrew. 2001. "Humanitarian assistance and conflict management: the view from the non-governmental sector" *International Affairs* Vol. 4 (957-966).

Week 10 – November 7 *Immigration, Refugees and Global Response*

Morris, Julia. "Power, capital, and immigration detention rights: making networked markets in global detention governance at UNHCR," *Global Networks* 17, 3 (2017) 400–422.

UNHCR Global Report 2018.

Global Compact on Refugee and Global Compact on Migrants

1951 Convention

Week 11 - November 14 *Poverty, Development and Humanitarian Assistance*

Kaldor, Mary, Ashwani Kumar and Hakan Seckinelgin. 2009. "Introduction" In *Global Civil Society 2009: Poverty and Activism*. Sage Press.

Sengupta, Mitu. "Transformational Change or Tenuous Wish List? A Critique of SDG 1 ('End Poverty in All Its Forms Everywhere')" *Social Alternatives* Vol. 37 No. 1, (2018) pp. 12-17.

Weber, Heloise "Politics of 'Leaving No One Behind': Contesting the 2030 Sustainable Development Goals Agenda" *Globalizations* Vol. 14, No. 3, (2017) 399–414.

Week 12 - November 21 *Global and Political Economy of NGOs*

Cooley and Ron, 2002. "The NGO Scramble: Organizational Insecurity and Political Economy of Transnational Action" *International Security*, Vol. 27 (5-39).

Tim Büthe, Solomon Major, and André de Mello e Souza, 2012 "The Politics of Private Foreign Aid: Humanitarian Principles, Economic Development Objectives, and Organizational Interests in NGO Private Aid Allocation" *International Organization* 66, pp. 571–607

Lim, Alwyn and Tsutsui, Kiyoteru, 2012. "Globalization and Commitment in Corporate Social Responsibility" *American Sociological Review*; 77-98.

Week 13 – December 5

Final Paper Presentation

Students to Present

Week 14 – December 12

Final Paper Presentation

Students to Present

Week 15 - Final Week December 19 Final Discussion

Research Colloquium (3 credits)

Friday 10am-1pm

We will spend the each week making progress toward your research project (more information on the steps for research will be discussed and disseminated throughout the semester) and we will also spend time discussing your internship reflections and sharing ideas on how to succeed in the work place as needed throughout the semester.

Requirements

Participation 20%

The research colloquium will include students sharing and discussing weekly reflections on their internship experience as well as two formal presentations (first two presentations are graded as a part of the seminar). The colloquium will help students develop their research paper throughout the semester. Your attendance to fellow student presentations and your feedback to them is part of the participation.

Topic proposal and first annotated bibliography due October 4 (10%).

Literature review should be completed by October 11.

Optional: Students may hand in a draft for feedback between November 8-11. Important for students who are doing the course as a senior seminar: You must hand in a revised literature review and rough draft by November 11 latest. This is NOT optional for senior seminar students as you need to write multiple versions of the paper to qualify for WI.

Final Paper due December 2 (50%)

20-25 page paper (about 7000-8000 words) based on a paper topic developed through a discussion between the academic faculty and student. The papers should relate to internship topic directly and are going to be designed to enhance student experience on the job through gaining of substantive knowledge on internship related issues. The papers are expected to be comprehensive literature reviews on an issue and a policy analysis where appropriate (more instructions to come throughout the semester).

Final Paper Presentation (20 %) More instructions will be shared along with paper assignment.

Date	Discussion	Assignment
September 5	Introduction	Go over syllabus/come to class with questions.

Date	Discussion	Assignment
September 13	Discussion on choosing a paper topic and research design.	Read the research guide from Professor Minkoff (posted on BB) and Optional: Research and Writing in International Relations, authors Roselle and Spray, publisher: Taylor and Francis.
September 20	Group 1 Present about organization Discussion on paper topics	<hr/> <hr/> <hr/> <hr/> <hr/>
September 27	Group 2 Present about organization Discussion on paper topics	Students to Present <hr/> <hr/> <hr/> <hr/> <hr/>
October 4	Group 3 Present about organization Discussion on paper topics Paper topic and annotated bibliography due	Students to Present <hr/> <hr/> <hr/> <hr/> <hr/>
October 11	Group 4 Presentation about organization Literature Review due for senior seminar students (optional for non seminar students)	Students to Present <hr/> <hr/> <hr/> <hr/> <hr/>
October 18	Group 1 Presentation 2	Students to Present <hr/> <hr/> <hr/> <hr/> <hr/>

Date	Discussion	Assignment
October 25	UNA-USA joint UN Day Event Climate Change	Event
November 1	Group 2 Presentation 2	Students to Present _____ _____ _____ _____ _____
November 8	Group 3 Presentation 2	Students to Present _____ _____ _____ _____ _____
November 15	Group 4 Presentation 2	Students to Present _____ _____ _____ _____ _____
Nov 22	In class Meeting/Writing Day (bring lap top to class)	One on one meetings with Professor Ozler to work on paper
December 6	Final paper presentation	Students to Present _____ _____ _____ _____ _____ _____
December 13	Final Paper presentation	Students to Present _____

Date	Discussion	Assignment
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December 20	Final Internship Reflection Discussion	

Other important information:

1. Academic integrity policy statement: Students are expected to maintain the highest standards of honesty in their college work. Cheating, forgery, and plagiarism are serious offenses, and students found guilty of any form of academic dishonesty are subject to disciplinary action. New Paltz's policy on academic integrity is found at http://www.newpaltz.edu/ugc/policies/policies_integrity.html, and several excellent resources to help with avoiding plagiarism are available on the Sojourner Truth Library's website: <http://lib.newpaltz.edu/assistance/plag.html>.

2. Reasonable accommodation of individuals with disabilities statement: Students needing classroom and/or testing accommodations related to a disability should contact the Disability Resource Center (Student Union, Room 210, 845-257-3020) as close as possible to the beginning of the semester. The DRC will then provide students' instructors with an Accommodation Memo verifying the need for accommodations. Specific questions about services and accommodations may be directed to Deanna Knapp, Assistant Director (knappd@newpaltz.edu).

3. Veteran and Military Services statement: New Paltz's Office of Veteran and Military Services (OVMS) is committed to serving the needs of veterans, service members and their dependents during their transition from military life to student life. Student veterans, service members or their dependents who need assistance while attending SUNY New Paltz may refer to www.newpaltz.edu/veterans; call 845-257-3120, -3124 or -3074; or stop by the Student Union, Room 100 South.

4. Computer and network policies statement: Users of New Paltz's computer resources and network facilities are required to comply with the institutional policies outlined in the Acceptable Uses and Privacy Policy (<https://sites.newpaltz.edu/csc/policies/acceptable-uses-and-privacy-policy/>).

5. Identity verification policy statement for online courses: New Paltz's Online Identity Verification Policy is designed to verify that students enrolled in our online courses and/or programs are the ones who take the courses, complete the programs, and receive the academic credit. See http://www.newpaltz.edu/ugc/policies/policies_onlineverification.html for the complete policy.

6. You are responsible for completing the Student Evaluation of Instruction (SEI) for this course and for all your courses with an enrollment of five (5) or more students. I value your feedback and use it to improve my teaching and planning. Please complete the online form during the period November 30–December 14.

7. The students are responsible to follow any changes in the syllabus that will be made throughout the semester. These changes maybe announced in class and/or via email.